

**Summerhill Street Elementary School**

**Parent School Support Committee**

**Agenda**

**Date:** November 29, 2022 **Time**: 6:30 P.M.

**Location**: Summerhill Conference Room

**In Attendance:**

Shannon Atherton

Melissa Hawthorne

Erin Dyker

Thomas Geburt

Melissa Walcott

Anita Fairbanks

Ariana Murissi

Sheila Morgan

**Regrets:**

Winnie Clerk/Erin Jones

Shelley Gaillard

Kari Hall

Tanya Malloy

**Call to Order:**

Meeting called to order at 6:29 pm by Anita Fairbanks (Chair)

**Welcome:**

**Approval of the Agenda**

**Agenda approved** by Melissa Hawthorne

**Agenda seconded** by Melissa Walcott

**Approval of the Minutes from Previous Meeting (Oct. 11, 2022)**

**Minutes approved** by Erin Dyker

**Minutes seconded** by Melissa Walcott

**Business Arising from the Minutes:**

There was a question about the BIM qualifications arising from the last meeting. The qualifications are listed below (see attached):

***They have a degree from university in Psychology, social work or education (mental health/behavioral challenges). Key considerations for the BIM position would be positive support/behavioral management, applied behavior analysis considered an asset to fulfil the position.***

Mr. Geburt also handed a copy of the qualifications to each member.

**New Business:**

1. **Overview of the PLWEP goal and review 3G Strong Survey completed by students**

* All PSSC members were given a copy of our 3G Strong data from last year and this September. Our goal this year is to have this survey given to students three times per year. With the 3 G Strong program there is common language/lessons being taught by all teachers at each grade level.
* The data helps show how our students are feeling. We have data from last year (survey conducted 2 times) and we have completed the survey once this year with our next survey scheduled to go out in January. In relation to the percentages, the neutral is not included in the data. We are looking at the difference between the strongly agree/agree and the strongly disagree/disagree added together.
* Is the data meaningful? Question 14…the questions may not be impacted by the program. The students may not be connecting the questions to what they have been learned in the lessons.
* Grade level teams are taking the themes and teaching (modeling and reinforcing). Teachers are collecting baseline data and then digging deeper into the data results. Mrs. Atherton has spoken to the classrooms and questioned around where students are struggling with respect/friendship. The hotspots noted: a few mentioned bus, the bathroom and certain areas of the playground.
* Effort and VOICE matters – we are trying to ensure that our student voices are heard

1. **Provincial School Improvement Day on Dec. 2**

* Our team leaders will be meeting tomorrow to start the process for the Provincial Improvement Framework – we are in year 2 of the new process where the review happens internally within the school. There are 4 domains, and the leadership team will review the indicators and we will na2 strengths and narrow the focus for Provincial School Improvement day. December 2nd we will be looking at School Improvement planning as a collective effort and we will be deciding on our school focus. After Friday’s input from all staff, we should have two strengths and two areas of focus identified.

1. **2021-2022 Provincial Assessment Results**

* Last year the assessment was completed online – we need to be able to use the assessments to track trends
* Summerhill is slightly below the district/provincial average in Literacy - Summerhill - 57.1% compared to District (58%) and Province (59.5%)

Summerhill in Scientific Literacy (67.9%) compared to District (70%) and Province (70.5%)

* We have more FTE in Resource (Mrs. Somers and Ms. Thurrott) – more students receiving intervention and support
* Grade 3’s are using the Building Blocks of Literacy program and we are changing the way we teach literacy. There is a shift in the way we need to teach literacy and we are now focusing on phonological awareness.
* Shannon will present more data on our Provincial Assessment results for the next meeting

1. **School Spirit Assemblies/Principals Lunch**

* We had a start of the school year assembly and SPARK was introduced. Last Friday, we had an amazing assembly. Since we made our goal of $6000 (surpassing the goal with $6600) at the Book Fair, the admin. team celebrated by inviting students who won the STAR SLIP draw to throw a pie in their face. Lunch time with the principal is a new incentive that Shannon is trying to use this to replace the Principal’s award. She will select different students weekly to have lunch with. Shannon also sends an email to families of students who have had lunch with her.

1. **Report Cards/Parent Power school Portal**

* This may be the last time we send out paper copies of report cards. Next term, parents can go on the portal to view their child’s report card. Concerns noted from members is that the Power School portal is sometimes down and this can be frustrating for parents. It was also mentioned that Power school is only as good as the teacher who is inputting the data. Email and paper copies are helpful to parents. The question was asked…can we send out text reminders to families as well as email? The question was asked if there was a way to avoid duplicating information sent to families?
* The parent teacher sign up was sent out by Mrs. Atherton
* Question for the next meeting – how informative are the report cards? Is the language valuable as a parent?

1. **FI Consultation update**

* Shannon reported that all administrators in the province were consulted about the possible changes to the French Language program. Every student in the current FI program will be grandfathered through and there will not be any new Grade 1 entry point for FI in 2023. This information has been made public.
* From the DEC perspective: a letter was written to the Minister and there was a response. There has been consultation by the firm Ernest and Young and more consultation will take place. The Premier has said there will no Grade 1 entry for next year. The new program has not been released to public. Some schools piloted the ELO (English Language Opportunity) program and this is a universal program which helps develop French language and culture. There is no additional funding for the ELO program and there is a lot of unknowns. Schools will have to re-deploy their resources. There are many things up in the air.
* Question: What universal French program do we want to for New Brunswick?

1. **Christmas concert**

* December 12th (snow date December 19th) with shows at 9:00A.M. and 11:30A.M. Our school will be divided in half according to family surnames.

**8) PSSC Budget**

* End of fiscal year March 31, 2023
* We had a Literacy guest speaker last year for parents
* $783.90 budget for this year. Could we secure Kevin Cameron as a possible speaker/video?
* Can schools cost share? Shannon will reach out to Gesner and see if we can combine budgets for a guest speaker.

**Questions:**

No questions

**Closing Comments:**

Merry Christmas!

**Date of Next Meeting and Potential Agenda Items:**

January 31, 2023

**Adjournment:**

Meeting adjourned at 7:48PM

**Moved** by Erin Dyker

**Seconded** by Melissa Walcott