 **Summerhill Street Elementary School**

**Parent School Support Committee**

**Minutes**

**Date:** January 31, 2023 **Time**: 6:30 P.M.

**Location**: Summerhill Conference Room

**In Attendance:**

Tanya Malloy

Thomas Geburt

Anita Fairbanks

Melissa Hawthorne

Erin Dyker

Erin Jones

Ariana Murissi

Melissa Walcott

Sheila Morgan

**Regrets:**

Kari Hall

Shelley Gaillard

**Call to Order:**

Meeting called to order by Anita Fairbanks at 6:30PM

**Welcome:**

Anita welcomed the PSSC back and Erin Jones as our teacher representative shared position with Winnie Clerk

**Approval of the Agenda**

**Agenda approved** by Melissa Hawthorne

**Agenda seconded** by Erin Dyker

**Approval of the Minutes from Previous Meeting (Nov. 29, 2022)**

**Change the title from Agenda to Minutes**

**Minutes approved** by Melissa Hawthorne

**Minutes seconded** by Erin Dyker

**Business Arising from the Minutes:**

* Mr. Geburt found out the following information regarding the question about the Provincial Assessment.

“The 2021-22 *G4 English Reading Assessment* was administered **to all New Brunswick EP and FI students**, roughly 5200. Of these, 4.8% were exempt and 0.8% did not complete the assessment. For ASD-W, the exemption rate was 5.5%.”

Shannon did follow up with Susan Young and was sent the following info:

* Grade 4 English reading and Science was assessed
* For Grade 4 English and FI students the language option was English only for the reading section
* Grade 4 Science assessment – Students could write in English and/or French
* In Grade 5 all students wrote Math
* In Grade 5 FI students only wrote French reading

Only results from Grade 4 Literacy were provided by the province

**New Business:**

1. Overview of the **PROVINCIAL SCHOOL IMPROVEMENT FRAMEWORK** goals based on Dec. 2 PL day with staff (Give everyone the handout)

2 areas of strengths and 2 areas of focus were determined by all staff.

Summerhill has a core improvement team (comprised of Admin, team leaders and an ESS member) and we worked together to narrow down our focus related to Leadership and Teaming. At the PL day in December, all staff members (teachers and EA’s) completed a carousel activity where the domains/growth areas related to Provincial School Improvement framework under the domain of Leadership and Teaming were written on chart paper and all staff had the opportunity to reflect and comment. This activity allowed us to see where we needed to dig deeper and what we really need to work on as a school.

One of the take-aways from the meeting was that we needed to focus on Math. We have had a Math PL with all staff members on a Friday afternoon. We are now looking at Math data. All students completed the district math assessment. In Grades 4 and 5, we will be grouping students in flexible groups where they will work in small groups two days a week. February 1st will be our Math Facts challenge to support the understanding of multiplication fact practice at school and home. Our Grade 3 team is working with the math lead to work on math fact fluency.

What is collective efficacy? “It is a shared belief, and everyone is coming together to build the goal/belief. Everyone has something to give and there are many ways to get to the same result – gain a different perspective.”

Teachers are often hesitant to share their strengths and talents. We are trying to encourage teachers to visit each other’s classrooms. We have a lot of new staff members, and we are trying to build a culture of sharing.

1. **Report Card Feedback**

* Question - how informative are the report cards? Is the language valuable as a parent?

Reflections from the PSSC:

* Not really any change to how they are created and the information that is provided
* Copy and paste in certain blocks and make sure there are no errors
* The meeting with the teacher is the most valuable for feedback (one-on-one)
* The report cards are a jumping off point for home discussion
* Selective of comments due to the number of characters that are allotted

1. **Innovative Immersion Program –** comments, questions, concerns for Anita as she will attend the Virtual Meeting on Feb. 2 for PSSC chairs and Anita will attend on behalf of our PSSC

There have been 4 public consultations

There is a virtual meeting tonight and on Feb. 2 and there is a survey that should be completed by Friday and the survey has been sent to the families.

**Questions:**

* What will the Innovative Immersion program to do for students who have special needs? The whole learning environment has benefitted many students who learn in different ways.
* Where is the data to support that the Innovative Immersion is going to be effective?
* Are employers going to change the language standard because conversational French is still not getting you a job with the government?
* Parents no longer have a choice for their child – parents need to have voice
* How does the government plan to have qualified teachers in these positions due to the current teacher shortage?
* How much is Literacy and Numeracy going to be impacted in the new Innovative Immersion program? There are a lack of resources already.
* What happens to students from other provinces or other countries coming to NB who may not have ever had French language instruction? We are a military community and how will this affect our student population?
* Is this just an Anglophone proposal? What is happening in the French system?
* Are there going to be equal supports for both languages? (ie specialists, leads, tutors)
* For students on a PLP, will there be a language requirement? Will the Universal accommodation list now have a language preference?
* Why now?
* Why is French Immersion always subject to change with the changing government?
* We are bringing in a brand-new way to teach English LA through the Building Blocks of Literacy in K-2, how will the new Innovative i=Immersion program affect Literacy?
* Will the universities offer a French course for new BEd students to gain conversational French?
* Is anyone making the decisions have an educational background?

1. **PSSC Budget**

* $783.90 budget for this year
* Update on guest speaker and ideas:

Gesner PSSC was not interested in sharing the cost of a guest speaker at this time and Kevin Cameron is not accessible.

Shannon has reached out to the Math leads and they have provided some take home math games. The PSSC will help defray the cost of copying and the purchase of the cardstock.

Communicate the SIP goal on the math games and how our PSSC is involved with this project.

We can plan a Numeracy night for our families and provide light refreshments and snacks

Donations for materials – Giant Tiger for number cubes, Jim Gilberts for cards

UNB math department – Anita will reach out the university

The night can be set up in Math stations

**Motion:**

**We put the PSSC budget toward a Math Family Night with printed materials (make and take games) on card stock.**

Motion made by Erin Dyker

Seconded by Ariana Murissi

There was a vote and the motion for how to spend PSSC money on the Numeracy night was passed.

1. **Highlights of special events for February**

World Read Aloud day tomorrow for all staff

Math Fact Challenge started Feb. 1

Pink Shirt day / Friendship assembly

School wide celebration of Chinese New Year

Gardiner MacDougall and the UNB hockey team will visit

Mitchell Soup Company fundraiser

Drama cast selected for Alice in Wonderland

**Questions:**

**Closing Comments:**

Anita will provide a follow up with the PSSC on the results of the Chairperson meeting on Feb 2nd

**Date of Next Meeting and Potential Agenda Items:**

March 28, 2023

**Adjournment:**

Meeting dismissed at 7:41PM

**Moved** by Erin Dyker

**Seconded** by Melissa Hawthorne